

## PS279 Park Street School

### Assessment Summary Overall

GRADE 2

#### DEVELOPMENTAL READING ASSESSMENT

All Students

|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 34 | 0%     | 6%    | 9%     | 47%      | 38%    | 6%               | 85%                 |

GRADE 4

#### ENGLISH & LANGUAGE ARTS

All Students

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 41 | 0%     | 17%   | 27%    | 54%      | 2%     | 17%              | 56%                 |
| Reading Basic Understanding     | 41 | 0%     | 5%    | 12%    | 71%      | 12%    | 5%               | 83%                 |
| Writing Conventions             | 41 | 0%     | 17%   | 32%    | 46%      | 5%     | 17%              | 51%                 |
| Writing Effectiveness           | 41 | 0%     | 44%   | 12%    | 34%      | 10%    | 44%              | 44%                 |

#### MATHEMATICS

All Students

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 41 | 0%     | 34%   | 51%    | 15%      | 0%     | 34%              | 15%                 |
| Problem Solving | 41 | 15%    | 51%   | 15%    | 20%      | 0%     | 66%              | 20%                 |
| Skills          | 41 | 0%     | 20%   | 29%    | 44%      | 7%     | 20%              | 51%                 |

GRADE 5

#### VERMONT SCIENCE ASSESSMENT

All Students

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 61 | 0%     | 10%   | 74%    | 13%      | 3%     | 10%              | 16%                 |

## PS279 Park Street School

### Assessment Summary Gender

GRADE 2

#### DEVELOPMENTAL READING ASSESSMENT

*Female*

|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 14 | 0%     | 7%    | 14%    | 21%      | 57%    | 7%               | 79%                 |

*Male*

|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 20 | 0%     | 5%    | 5%     | 65%      | 25%    | 5%               | 90%                 |

GRADE 4

#### ENGLISH & LANGUAGE ARTS

*Female*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 22 | 0%     | 14%   | 27%    | 55%      | 5%     | 14%              | 59%                 |
| Reading Basic Understanding     | 22 | 0%     | 0%    | 5%     | 77%      | 18%    | 0%               | 95%                 |
| Writing Conventions             | 22 | 0%     | 14%   | 27%    | 50%      | 9%     | 14%              | 59%                 |
| Writing Effectiveness           | 22 | 0%     | 27%   | 14%    | 41%      | 18%    | 27%              | 59%                 |

*Male*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 19 | 0%     | 21%   | 26%    | 53%      | 0%     | 21%              | 53%                 |
| Reading Basic Understanding     | 19 | 0%     | 11%   | 21%    | 63%      | 5%     | 11%              | 68%                 |
| Writing Conventions             | 19 | 0%     | 21%   | 37%    | 42%      | 0%     | 21%              | 42%                 |
| Writing Effectiveness           | 19 | 0%     | 63%   | 11%    | 26%      | 0%     | 63%              | 26%                 |

#### MATHEMATICS

*Female*

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 22 | 0%     | 32%   | 45%    | 23%      | 0%     | 32%              | 23%                 |
| Problem Solving | 22 | 14%    | 50%   | 9%     | 27%      | 0%     | 64%              | 27%                 |
| Skills          | 22 | 0%     | 14%   | 32%    | 41%      | 14%    | 14%              | 55%                 |

*Male*

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 19 | 0%     | 37%   | 58%    | 5%       | 0%     | 37%              | 5%                  |
| Problem Solving | 19 | 16%    | 53%   | 21%    | 11%      | 0%     | 68%              | 11%                 |
| Skills          | 19 | 0%     | 26%   | 26%    | 47%      | 0%     | 26%              | 47%                 |



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**PS279 Park Street School**

**Assessment Summary Gender**

*GRADE* 5

**VERMONT SCIENCE ASSESSMENT**

*Female*

|         | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Science | 33       | 0%            | 12%          | 76%           | 12%             | 0%            | 12%                      | 12%                         |

*Male*

|         | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Science | 28       | 0%            | 7%           | 71%           | 14%             | 7%            | 7%                       | 21%                         |



Filtered For N > 10

**PS279 Park Street School**

Assessment Summary Race/Ethnicity

GRADE 2

**DEVELOPMENTAL READING ASSESSMENT**

*Asian*

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | *      | *     | *      | *        | *      | *                | *                   |

*White*

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 0%     | 6%    | 9%     | 45%      | 39%    | 6%               | 85%                 |

**PS279 Park Street School**

**Assessment Summary Race/Ethnicity**

**GRADE 4**

**ENGLISH & LANGUAGE ARTS**

*Asian*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

*African American*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

*White*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0%     | 19%   | 22%    | 56%      | 3%     | 19%              | 58%                 |
| Reading Basic Understanding     | * | 0%     | 6%    | 11%    | 72%      | 11%    | 6%               | 83%                 |
| Writing Conventions             | * | 0%     | 19%   | 31%    | 44%      | 6%     | 19%              | 50%                 |
| Writing Effectiveness           | * | 0%     | 44%   | 11%    | 33%      | 11%    | 44%              | 44%                 |

*Hispanic or Latino*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

**PS279 Park Street School**

**Assessment Summary Race/Ethnicity**

**GRADE 4**

**MATHEMATICS**

*Asian*

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

*African American*

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

*White*

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | 0%     | 33%   | 53%    | 14%      | 0%     | 33%              | 14%                 |
| Problem Solving | * | 14%    | 53%   | 17%    | 17%      | 0%     | 67%              | 17%                 |
| Skills          | * | 0%     | 19%   | 31%    | 44%      | 6%     | 19%              | 50%                 |

*Hispanic or Latino*

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

**GRADE 5**

**VERMONT SCIENCE ASSESSMENT**

*Asian*

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | *      | *     | *      | *        | *      | *                | *                   |

*African American*

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | *      | *     | *      | *        | *      | *                | *                   |

*White*

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 0%     | 10%   | 73%    | 14%      | 3%     | 10%              | 17%                 |

## PS279 Park Street School

### Assessment Summary Disability

GRADE 2

#### DEVELOPMENTAL READING ASSESSMENT

##### Non Special Needs Students

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 0%     | 0%    | 7%     | 48%      | 45%    | 0%               | 93%                 |

##### Special Needs Students

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | *      | *     | *      | *        | *      | *                | *                   |

GRADE 4

#### ENGLISH & LANGUAGE ARTS

##### Non Special Needs Students

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0%     | 12%   | 29%    | 56%      | 3%     | 12%              | 59%                 |
| Reading Basic Understanding     | * | 0%     | 6%    | 12%    | 71%      | 12%    | 6%               | 82%                 |
| Writing Conventions             | * | 0%     | 15%   | 26%    | 53%      | 6%     | 15%              | 59%                 |
| Writing Effectiveness           | * | 0%     | 41%   | 12%    | 35%      | 12%    | 41%              | 47%                 |

##### Special Needs Students

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

#### MATHEMATICS

##### Non Special Needs Students

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | 0%     | 26%   | 59%    | 15%      | 0%     | 26%              | 15%                 |
| Problem Solving | * | 12%    | 53%   | 15%    | 21%      | 0%     | 65%              | 21%                 |
| Skills          | * | 0%     | 15%   | 29%    | 50%      | 6%     | 15%              | 56%                 |

##### Special Needs Students

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Skills          | * | *      | *     | *      | *        | *      | *                | *                   |



Filtered For N > 10

**PS279 Park Street School**

Assessment Summary Disability

GRADE 5

**VERMONT SCIENCE ASSESSMENT**

*Non Special Needs Students*

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 43 | 0%     | 12%   | 67%    | 16%      | 5%     | 12%              | 21%                 |

*Special Needs Students*

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 18 | 0%     | 6%    | 89%    | 6%       | 0%     | 6%               | 6%                  |



**PS279 Park Street School**

**Assessment Summary Free/Reduced Lunch/Milk**

**GRADE 2**

**DEVELOPMENTAL READING ASSESSMENT**

*Not Free/Reduced*

|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 18 | 0%     | 6%    | 0%     | 50%      | 44%    | 6%               | 94%                 |

*Free/Reduced*

|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 16 | 0%     | 6%    | 19%    | 44%      | 31%    | 6%               | 75%                 |

**GRADE 4**

**ENGLISH & LANGUAGE ARTS**

*Not Free/Reduced*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 27 | 0%     | 19%   | 22%    | 56%      | 4%     | 19%              | 59%                 |
| Reading Basic Understanding     | 27 | 0%     | 4%    | 15%    | 70%      | 11%    | 4%               | 81%                 |
| Writing Conventions             | 27 | 0%     | 15%   | 30%    | 48%      | 7%     | 15%              | 56%                 |
| Writing Effectiveness           | 27 | 0%     | 37%   | 15%    | 33%      | 15%    | 37%              | 48%                 |

*Free/Reduced*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 13 | 0%     | 15%   | 38%    | 46%      | 0%     | 15%              | 46%                 |
| Reading Basic Understanding     | 13 | 0%     | 8%    | 8%     | 77%      | 8%     | 8%               | 85%                 |
| Writing Conventions             | 13 | 0%     | 23%   | 38%    | 38%      | 0%     | 23%              | 38%                 |
| Writing Effectiveness           | 13 | 0%     | 54%   | 8%     | 38%      | 0%     | 54%              | 38%                 |

**MATHEMATICS**

*Not Free/Reduced*

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 27 | 0%     | 26%   | 59%    | 15%      | 0%     | 26%              | 15%                 |
| Problem Solving | 27 | 7%     | 56%   | 19%    | 19%      | 0%     | 63%              | 19%                 |
| Skills          | 27 | 0%     | 15%   | 33%    | 44%      | 7%     | 15%              | 52%                 |

*Free/Reduced*

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 13 | 0%     | 54%   | 38%    | 8%       | 0%     | 54%              | 8%                  |
| Problem Solving | 13 | 31%    | 46%   | 8%     | 15%      | 0%     | 77%              | 15%                 |
| Skills          | 13 | 0%     | 31%   | 23%    | 46%      | 0%     | 31%              | 46%                 |



Filtered For N > 10

**PS279 Park Street School**

**Assessment Summary Free/Reduced Lunch/Milk**

*GRADE 5*

**VERMONT SCIENCE ASSESSMENT**

*Not Free/Reduced*

|         | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Science | 35       | 0%            | 6%           | 80%           | 11%             | 3%            | 6%                       | 14%                         |

*Free/Reduced*

|         | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Science | 26       | 0%            | 15%          | 65%           | 15%             | 4%            | 15%                      | 19%                         |

## PS279 Park Street School

### Assessment Summary English Language Learners

GRADE 2

#### DEVELOPMENTAL READING ASSESSMENT

##### Not English Language Learners

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 0%     | 6%    | 9%     | 45%      | 39%    | 6%               | 85%                 |

##### English Language Learners

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | *      | *     | *      | *        | *      | *                | *                   |

GRADE 4

#### ENGLISH & LANGUAGE ARTS

##### Not English Language Learners

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0%     | 18%   | 24%    | 55%      | 3%     | 18%              | 58%                 |
| Reading Basic Understanding     | * | 0%     | 5%    | 11%    | 74%      | 11%    | 5%               | 84%                 |
| Writing Conventions             | * | 0%     | 18%   | 32%    | 45%      | 5%     | 18%              | 50%                 |
| Writing Effectiveness           | * | 0%     | 45%   | 11%    | 34%      | 11%    | 45%              | 45%                 |

##### English Language Learners

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

#### MATHEMATICS

##### Not English Language Learners

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | 0%     | 32%   | 55%    | 13%      | 0%     | 32%              | 13%                 |
| Problem Solving | * | 13%    | 53%   | 16%    | 18%      | 0%     | 66%              | 18%                 |
| Skills          | * | 0%     | 18%   | 29%    | 47%      | 5%     | 18%              | 53%                 |

##### English Language Learners

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Skills          | * | *      | *     | *      | *        | *      | *                | *                   |



Filtered For N > 10

**PS279 Park Street School**

Assessment Summary English Language Learners

GRADE 5

**VERMONT SCIENCE ASSESSMENT**

*Not English Language Learners*

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 61 | 0%     | 10%   | 74%    | 13%      | 3%     | 10%              | 16%                 |